

## **BOY SCOUT ROUNDTABLE SPECIAL FEATURE**

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### **Planning a High-Adventure Trek (15 min.)**

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<b>Learning Objectives</b>	By the end of this session, the Scouter should be able to: <ul style="list-style-type: none"><li>• Define a high-adventure trek</li><li>• Develop a time line for planning</li><li>• Explain the use of National Tour Permits</li><li>• Assist boy leaders in plan development</li><li>• Explain elements of planning for a high-adventure trip</li></ul>
<b>Materials Needed</b>	<ul style="list-style-type: none"><li>• Local Tour Permit, No. 4426 (one for each participant)</li><li>• <i>The Official Scoutmaster Handbook</i>, No. 6501</li><li>• National Tour Permit (one for each participant)</li><li>• Flip chart, easel, and markers</li></ul>
<b>Introductions</b>	The instructor introduces himself and any faculty members assisting in the presentation.
<b>Opening Remarks</b>	Use the <i>Scoutmaster Handbook</i> to define a high-adventure trek, and give some examples.
<b>Planning</b>	Use the experience of the group to develop a list of things to do in planning a high-adventure trip. The list should include: <ol style="list-style-type: none"><li>1. Where are we going?</li><li>2. How long does it take to plan for the trek?</li><li>3. How are we going to get there?</li><li>4. When are we going?</li><li>5. Who can go?</li><li>6. What will we do on the trip?</li><li>7. What will the trip cost?</li><li>8. Who will provide the leadership?</li><li>9. What type of permission is needed?</li><li>10. What resource people are available locally?</li></ol>
<b>Develop a Time Line</b>	Post a time line with the following items listed on it. Get agreement from the group that the time line is necessary for a smooth trip. Discuss with the group and determine an appropriate lead time for each item.  Note: You might want to select a high-adventure trek and use it as an example when developing a time line.

Time Line Dates

1. Dates of trip \_\_\_\_\_
2. Where we are going \_\_\_\_\_
3. Who can go (include leaders) \_\_\_\_\_
4. What we want to do on the trip \_\_\_\_\_
5. Transportation \_\_\_\_\_
6. Elect crew leader and  
quartermaster \_\_\_\_\_
7. Develop finance plan \_\_\_\_\_
8. Determine gear (personal and  
troop) \_\_\_\_\_
9. Have shake-down activities \_\_\_\_\_
10. Write for permission (if needed)  
and reservation \_\_\_\_\_
11. File tour permit request \_\_\_\_\_
12. Be sure of two-deep leadership \_\_\_\_\_
13. Take trip \_\_\_\_\_
14. Evaluate trip \_\_\_\_\_

**Permits**

Distribute National and Local Tour Permit forms and explain how and why they are used.

**Planning with  
Boy Leaders**

Discuss the following:

1. How boys are involved in planning
2. Health form requirements
3. New leadership requirements for activities

**Summary**

Stress the importance of early planning, involvement of boy leaders, and filing early for permissions, requests, reservations, and tour permits.

**Adjourn**

Thank the group for its participation. Adjourn for the next activity.